

God Made our World Book #1

Note: This book will be added to each week for the next 5 weeks. This book will go home with the children on the last day. Keep the extra materials in your room so that if you get new children during the week, they can have a book.

Materials:

- World book cover cutout in blue cardstock (front and back per child)
- World book pages cutout of manila construction paper. (7 pages per child)
- 2 brads for each book
- Markers

Resource Room Directions:

- Cut out the cover of the books 2 per child with the die cut out of blue card stock
- Cut out the pages 7 per child with the die cut.
- Put 2 brads per child in bin
- Write on the fronts of book "God Made My World"

Assembly Directions:

- Give each child a front and back for their book
- Give each child 7 pages for their book
- Give each child 2 brads for their book
- Help the children line up the holes and put their books together using the brads.
- Allow the children to decorate their books
- Encourage the children to come each week because they are going to be building a book all about how God made our world. Tell them that each week we will be adding to the story of our book and at the end, they will have a book to take home and read about creation.

God Made our World Book #2

Note: This book will be added to each week for the next 5 weeks. This book will go home with the children on the last day. Keep the extra materials in your room so that if you get new children during the week, they can have a book.

Materials:

- World Books
- Circles cut out of black construction paper and then cut in half (the size of the pages in the book)
- Circles cut out of white construction paper and then cut in half (the size of the pages of the book)
- Blue markers
- Cotton balls (2 per child)
- Circles cut out of brown construction paper and then cut in quarters (the size of the pages in the book)
- Small pieces of blue tissue paper
- Sun cutouts from yellow construction paper
- Small circles cut out of the grey construction paper
- Glue sticks (one per child)
- Star cutouts from yellow construction paper

Resource Room Directions:

- Cut out black circles using the die cut for the pages then cut them in half – 1 per child
- Cut out white circles using the die cut for the pages then cut them in half – 1 per child
- Cut out brown circles using the die cut for the pages then cut them in quarters – 1 per child
- Gather cotton balls (2 per child)
- Collect blue tissue paper pieces for water
- Cut out yellow suns (1 per child)
- Cut out small grey moons (circles) (1 per child)
- Cut our stars (2 per child)
- Gather glue sticks

Assembly Directions:

- Give each child their world books.
- Help them open to the first page and glue half circle of black and a half circle of white onto the page. Write on this page “1st Day”. Talk about how on the first day, God made the day and night.
- Help the children turn to the 2nd page. Give them blue markers and 2 cotton balls each. (Help them pull apart the cotton balls to make the more like clouds) Have the children color this page with the blue markers to make the sky and then to glue the cotton balls in the sky for the

clouds. Write on this page "2nd Day". Talk about how on the second day, God made the blue sky and puffy clouds.

- Next, help the children turn to page 3. Help them glue the brown on their circle to represent the land and the tissue on their paper to represent the water. Then allow them to draw trees, bushes, and flowers on their land. Write on this page, "3rd Day". Talk with the children that on the 3rd day God separated the land and water and made tree and flowers.
- Last, help the children turn to page 4. Help them glue on a sun, moon, and stars into their book. Write on this page, "4th Day". Talk about how God made the Sun, moon, and stars on the 4th day.
- Then talk about how God looked at all he had made and saw it was good!!
- Collect the world books for the next week.

God Made our World Book #3

Note: This book will be added to each week for the next 5 weeks. This book will go home with the children on the last day. Keep the extra materials in your room so that if you get new children during the week, they can have a book.

Materials:

- World Books
- Fish cut out of different color construction paper (2 per child)
- Birds cut out of different color construction paper (2 per child)
- Different animals cut out of construction paper (3 per child)
- Markers
- Glue sticks

Resource Room Directions:

- Cut out fish, birds, and animals out of construction paper using the die cuts
- Gather glue sticks

Assembly Directions:

- Give each child their world books.
- Help the children turn to their 5th page. Give them fish and birds and let them glue them on the 5th page. Write on this page "5th Day". Allow the children to use markers to make the sea and air for the fish and birds. Talk with the children about how God made the fish of the sea and the birds of the air on the 5th Day.
- Help the children turn to their 6th page. Give each child the animal cutouts to glue on their page. Allow them to decorate the page with markers. Write on this page "6th Day". Talk with the children about how God made the animals on the 6th day. Tell them that God made something else that is really special on the 6th day, but we are not going to find out until next week what He made.
- Collect the world books.

God Made our World Book #4

Note: This book will be added to each week for the next 5 weeks. This book will go home with the children on the last day. Keep the extra materials in your room so that if you get new children during the week, they can have a book.

Materials:

- World Books
- People cutouts in multi skin colors (2 per child)
- Markers
- Glue

Resource Room Directions:

- Cut out the people (2 per child)
- Gather glue sticks

Assembly Directions:

- Give each child their world books.
- Help the children find the back of their Day 6 page.
- Give them 2 people to glue on their page.
- Give them 1 tree to also glue on their page.
- Allow them to decorate their picture with markers.
- They can draw animals, clouds, trees, or any of the things that have already been created.
- Write "6th Day" on this page too. Talk with the children about how God made all these things and thought it was good!
- You could spend some time reviewing all the things God has made.

God Made our World Book #5

Note: This book will be added to each week for the next 5 weeks. This book will go home with the children on the last day. Keep the extra materials in your room so that if you get new children during the week, they can have a book.

Materials:

- Markers

Resource Room Directions:

- No prep for this activity

Assembly Directions:

- Give each child their world books.
- Help the children turn to their last pages of the book.
- Write on this page "7th Day, God Rested"
- Have the children draw a picture of what they think resting looks like.
- The children can take their book home today.

Tower Picture

Materials:

- Blue construction paper one page for each child
- Pop-cycle sticks (10-12 per child)
- White glue
- Q-tips
- Small cups

Resource Room Directions:

- Collect blue construction paper
- Collect pop-cycle sticks
- Collect white glue, glue cups, and q-tips (1 per child)

Assembly Directions:

- Give each child one page of the blue construction paper – tall side up
- Give each child a hand full of pop-cycle sticks
- Put some glue in a small cup for each child and give each child a q-tip.
- Have them dip the q-tip into the glue and put it on the pop-cycle sticks.
- Have them build a tall tower on their paper with the sticks. They can design it however they want.
- They can even use markers to decorate their towers if they want.
- Talk about how the people built a tower to try and get to heaven and how that is not what God wanted them to do, so he mixed up their languages.

God's Plans for Me

Materials:

- Small magnets
- Glue
- Crayons and markers
- Circles cut out of card stock (multi colored, 1 per child)

Resource Room Directions:

- Cut out circles out of card stock in different colors
- Collect magnets
- Collect glue

Assembly Directions:

- Give each child a circle of card stock
- Allow them to draw a picture of themselves on the circle and decorate it.
- Write on everyone's circle, "God has a plan for _____ (put the child's name)".
- Help the children stick a magnet on the back or glue a magnet on the back.

Plague Mural 1-5

Materials:

- 1 large sheet of butcher paper
- Strips of red construction paper – water turned to blood
- Green frogs cut out of paper
- Gnats cut out of grey paper
- Flies cut out of purple paper
- Cows cut out of brown construction paper
- Glue sticks (4 or 5 per class)

Resource Room Directions:

- Provide 1 large sheet of butcher paper for each class
- Provide blue masking tape
- Provide each of the items listed above about 5-8 for each class (ex: 5-8 strips of red paper, 5-8 frogs, etc.)
 - The copies for frogs, gnats, flies will be provided

Assembly Directions:

- Tape the butcher paper to the wall at the children's level.
- Go through each of the items and select a child to glue the item onto the butcher paper.
- Talk about the plague each thing represents
- At the end you can review plagues 1-5 using this mural

Plague Mural 6-9

Materials:

- 1 large sheet of butcher paper
- Circles cut out of yellow construction paper
- Stone shapes cut out of white paper
- Grasshoppers cut out of lime green paper
- Strips of black construction paper
- Glue sticks (4 or 5 per class)

Resource Room Directions:

- Provide 1 large sheet of butcher paper for each class
- Provide blue masking tape
- Provide each of the items listed above about 5-8 for each class (ex: 5-8 strips of red paper, 5-8 frogs, etc.)
 - The copies for grasshoppers will be provided

Assembly Directions:

- Tape the butcher paper to the wall at the children's level.
- Go through each of the items and select a child to glue the item onto the butcher paper.
- Talk about the plague each thing represents
- At the end you can review plagues 6-9 using this mural

Bracelet of Plagues

Materials:

- 8 inch lengths of yarn – any color
- Red pony beads
- Green pony beads
- Gray pony beads
- Purple pony beads
- Brown pony beads
- Yellow pony beads
- Clear pony beads
- Lime Green pony beads
- Black pony beads
- White pony beads

Resource Room Directions:

- Cut yarn into 8 inch lengths
- Tie a knot at one end of each yarn
- Count out enough of each bead for each child to have one of each color
- Put tape around the other end of the yarn
- Make copies of explanation and cut out
 - Explanation is provided

Assembly Directions:

- Give each child a length of yarn
- Have them string on the beads in this order:
 - Red – water turns to blood
 - Green – Frogs invade the land
 - Gray – gnats invade the land
 - Purple – flies invade the land
 - Brown – cows and other animals get sick
 - Yellow – large sores appear on people
 - Clear – hail falls from the sky and turns to fire
 - Lime Green – grasshoppers invade the land
 - Black – 3 days of darkness
 - White – death of the 1st born sons
- Once they are done, tie them around the child's wrist
- You can then review all the plagues

My Favorite Foods

Materials:

- 1 paper plate for each child

Resource Room Directions:

- Count out paper plates for each child

Assembly Directions:

- Give each child a paper plate
- Put out markers or crayons
- Have the children draw their three favorite foods on their plate.
- Encourage the children to share with each other what their favorite foods are and why

Gather Manna

Materials:

- 1 sheet for each class
- 1 package of mini marshmallows for each class
- Small cups

Resource Room Directions:

- Put sheet and marshmallows into bins

Assembly Directions:

- Have all the children sit down at the tables and lay their heads down
- They can pretend to sleep
- Then spread the marshmallows around on the sheet
- Give each child a cup and have them collect the marshmallows
- Talk about how each morning, the Israelites would collect the food God would provide them and eat.

Strong and Brave Leaders Shield

Materials:

- Paper plates
- Strips of felt
- Tacky glue
- Crayons or markers

Resource Room Directions:

- Write the words "Strong and Brave" on each paper plate (on the bottom)
- Glue strips of felt on the top of the plate to make a loop for a shield. (for the 3 year olds, the older kids can do this themselves.)

Assembly Directions:

- Have the children decorate their shield with crayons and markers
- Have them glue the strip of felt to the back of the shield to make a loop for their hand.
- Talk with them about how Joshua was strong and brave when he lead God's people.

Prayer and the Sun Stood Still

Materials:

- 3 inch circles cut out of yellow cardstock
- Praying hands cut out of yellow cardstock
- Markers
- Glue or glue dots

Resource Room Directions:

- Cut out the circles – one per child
- Cut out the praying hands – 5 per child
- Write on the circle – “Joshua prayed and the sun stood still”

Assembly Directions:

- Give the children one circle and 5 praying hands
- Have them glue the hands around the circle to make a sun
- Then they can decorate the sun.
- Talk about how when Joshua prayed, God made the sun stand still in the sky.

Sampson Craft

Materials:

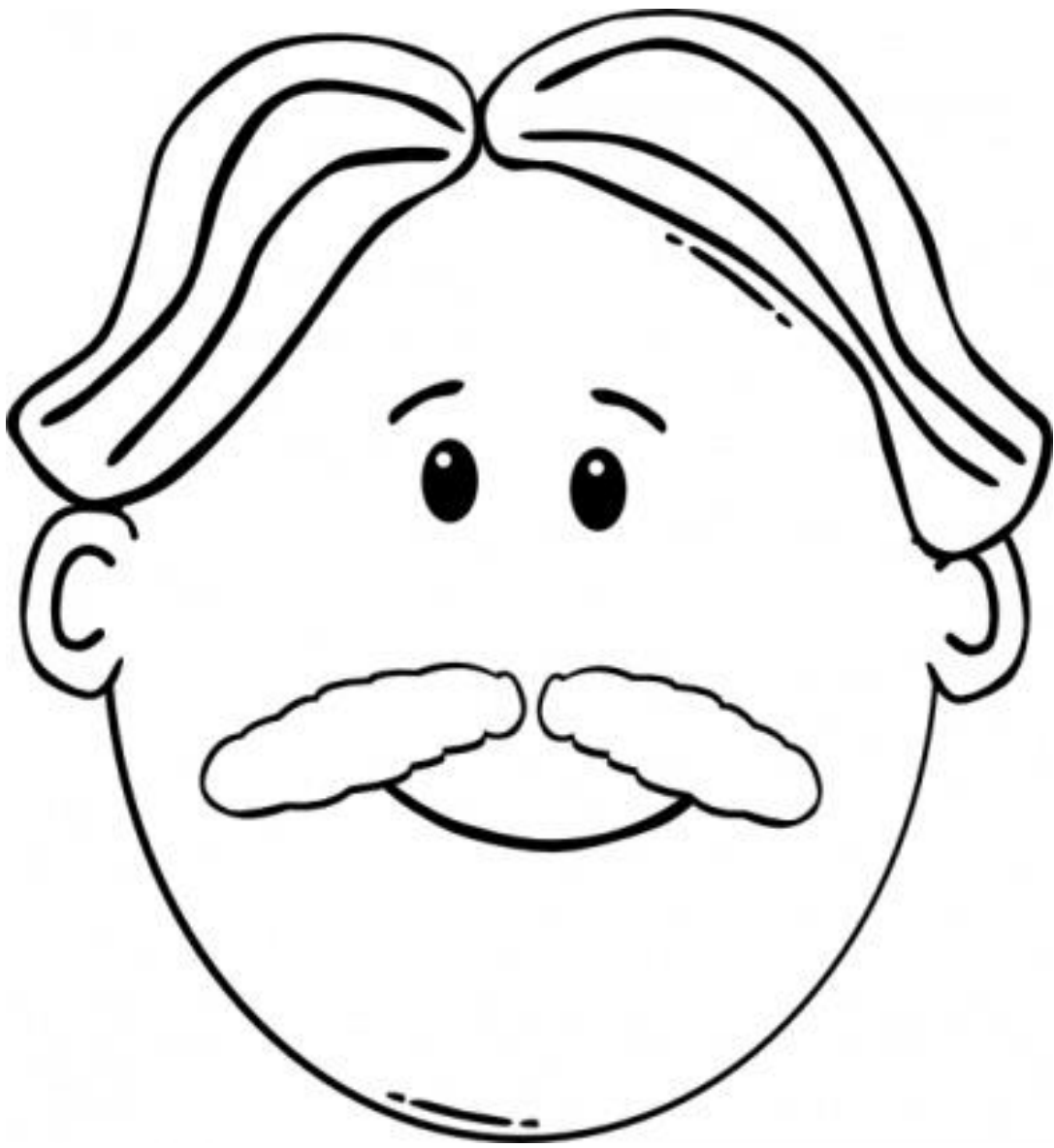
- Print pictures on Cardstock and cut out
- Markers or crayons
- Glue dots
- Large Craft sticks
- Brown Yarn cut into lengths
- White glue
- Scissors (5 year olds only)

Resource Room Directions:

- Copy and cut out the face and strong arms (5 year olds can cut out themselves)
- Cut Brown or Black Yarn into 8 inch lengths (about 8 per child)

Assembly Directions:

- Give each child a face, two strong arms, and a craft stick (5 year olds can cut them out)
- Have them use the glue dots to attach the face and arms
- Let the children decorate their Sampson
- Give them some white glue and yarn to glue on as the long hair



Friends Stick Together Relay Race



Preparation:

Before class blow up balloons and mark off a start line with Carpet tape at one end of the room. Place a chair or chairs at the other end of the room.

Resource Room:

- Carpet Tape
- Balloons (4 per class)

How to Play:

1. In class divide your children up into teams of two.
2. Give each set of children a balloon.
3. Tell your children that they should try to get the balloon down to the other end of the room around a chair and back to the start line, without using their hands, arms, mouths, or feet except to pick up and place the balloon between them at the beginning of the game.
5. Tell your children that they can decide where they want to place the balloon, but they must do it as a team and remember to "Stick Together" just like Naomi and Ruth did in the Bible lesson. Children may want to place the balloon between their arms, on their hips, between their shoulders, etc.
6. If the balloon falls to the floor on their journey, they must pick it up, and return to the start line before continuing the race.